Cynulliad Cenedlaethol Cymru Bil Awtistiaeth (Cymru) drafft Arolwg Ar-lein DAB164 Ymateb gan Cyfrannog ar-lein 164 National Assembly for Wales Draft Autism (Wales) Bill Online Survey DAB164 Evidence from Online Participant 164

Please refer to questions in the Online Survey.

Question Answer 01 Yes 02 Yes 03 No The list does not include police & judicial system. There are examples of the police not understanding that key aspects of autism e.g. An autistic adult having a meltdown being arrested or the need to have women officers searching for a missing autistic girl who would have been told by parents about 'stranger danger with the emphasis on men'. The judicial system has imprisoned people with autism when had their skills in eg IT been redirected they may become useful members of society instead of having long prison sentences It is not clear whether social services are included in the list: On one hand, if they had more understanding of autism, adults on the spectrum would be less afraid of asking for help with parenting issues. On the other hand one consultees experience of having an autistic parent who thought all babies were 'Devils in nappies' chimed with a recent case where an adoptive parent who killed a baby is quoted as saying the child was 'Satan in a babygro' 04 Yes 05 6 months is good 06 3 months is good 07 3 months is good 09 Yes 10 Yes <th></th> <th></th>		
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and where there is poor public transport provision.
Also the funding in rural areas affects provision
Lack of coordination between counties /Cross County border issues
Play facilities in Ceredigion (2 miles away) cannot be accessed and parents are told to travel 28 miles for Pembrokeshire's provision. This is not practical for most children on the spectrum
Yes
There needs to be:
1. Assessment of whether children are getting what they are assessed as needing
2. Assessment of impact perhaps using case studies
It should be written on the Bill.
Yes
It should happen every 3 years.
A three year cycle of 'Plan, Do, Review'
In Welsh medium schools some teachers refusing to have autism training unless/until it is provided in Welsh harms children.
Could it not be done using simultaneous translation
Where children have struggles with language the child should be educated in the language which best fits the home language which may be neither English or Welsh
The judicial system has imprisoned people with autism when had their skills in eg IT been redirected they may become useful members of society instead of having long prison sentences
The Bill has no provision for Review of Needs after the initial assessment
There needs to be provision for measurement of growth, ongoing analysis, leading to new measures & targets
There is little mention of training or funding for training Case studie